



Long Term
Spelling Plan

Year 1 Overview

Block 1

Concept: Common exception words

Etymology: tri

Block 2

Concept: Adding –s and –es to words
(plural of nouns and the third
person singular of verbs)

Etymology: pre

Block 3

Concept: Adding the endings –ing, –ed
and –er to verbs where no change
is needed to the root word

Etymology: anti

Block 4

Concept: Adding –er and –est to
adjectives where no change is
needed to the root word

Etymology: cent

Block 5

Concept: Common exception words

Etymology: multi

Block 6

Concept: Adding the prefix –un

Etymology: chron

Year 2 Overview

<p>Block 1 Concept: Common exception words Y1 revisited and Y2 introduced</p> <p>Etymology: bi</p>	<p>Block 2 Concept: The /dʒ/ sound spelt –ge and –dge at the end of words</p> <p>Etymology: oct</p>	<p>Block 3 Concept: The /dʒ/ sound spelt g elsewhere in words before e, i and y and j before a, u and o</p> <p>Etymology: pent</p>	<p>Block 4 Concept: The /s/ sound spelt c before e, i and y</p> <p>Etymology: hex</p>
<p>Block 5 Concept: The /ʒ/ sound spelt s</p> <p>Etymology: quad</p>	<p>Block 6 Concept: Homophones and near-homophones</p> <p>Etymology: wise</p>	<p>Block 7 Concept: Common exception words</p> <p>Etymology: quart</p>	<p>Block 8 Concept: The /l/ or /əl/ sound spelt –le at the end of words The /l/ or /əl/ sound spelt –el at the end of words</p> <p>Etymology: ward</p>
<p>Block 9 Concept: The /l/ or /əl/ sound spelt –al at the end of words Words ending –il</p> <p>Etymology: meter / metre</p>	<p>Block 10 Concept: The /aɪ/ sound spelt –y at the end of words</p> <p>Etymology: fold</p>	<p>Block 11 Concept: Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it</p> <p>Etymology: vore</p>	<p>Block 12 Concept: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Etymology: semi / hemi</p>
<p>Block 13 Concept: The /ɜ:/ sound spelt or after w The /ɔ:/ sound spelt ar after w The /ɒ/ sound spelt a after w and qu</p> <p>Etymology: trans</p>	<p>Block 14 Concept: The suffixes –ment, –ness, –ful, –less and –ly</p> <p>Etymology: loc</p>	<p>Block 15 Concept: Contractions</p> <p>Etymology: dent</p>	<p>Block 16 Concept: Words ending in –tion</p> <p>Etymology: equi</p>

Year 3 Overview

<p>Block 1 Concept: Common exception words KS1 revisited</p>	<p>Block 2 Concept: Adding -es to nouns and verbs ending in -y Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Y2 revisited</p>	<p>Block 3 Concept: Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter Y2 revisited</p>	<p>Block 4 Concept: Homophones and near-homophones Y2 revisited</p>
<p>Etymology: dec</p>	<p>Etymology: tele</p>	<p>Etymology: photo</p>	<p>Etymology: de</p>
<p>Block 5 Concept: The suffixes -ment, -ness, -ful, -less and -ly Y2 revisited</p>	<p>Block 6 Concept: Contractions Y2 revisited</p>	<p>Block 7 Concept: Rare GPCs Y2 revisited</p>	<p>Block 8 Concept: Words ending in -tion Y2 revisited</p>
<p>Etymology: uni</p>	<p>Etymology: kilo</p>	<p>Etymology: mill(e)</p>	<p>Etymology: fract</p>
<p>Block 9 Concept: Y3/4 statutory word list</p>	<p>Block 10 Concept: Adding suffixes beginning with vowel letters to words of more than one syllable</p>	<p>Block 11 Concept: The /ɪ/ sound spelt y elsewhere than at the end of words</p>	<p>Block 12 Concept: Homophones</p>
<p>Etymology: peri</p>	<p>Etymology: graph</p>	<p>Etymology: scrib</p>	<p>Etymology: aqua</p>
<p>Block 13 Concept: Prefixes - un- (revisited), dis-, mis-, in-, il-, im-, ir-</p>	<p>Block 14 Concept: The suffix -ation</p>	<p>Block 15 Concept: The suffix -ly</p>	<p>Block 16 Concept: The /ʌ/ sound spelt ou</p>
<p>Etymology: mech</p>	<p>Etymology: para</p>	<p>Etymology: dict</p>	<p>Etymology: phon(o)</p>

Year 4 Overview

<p>Block 1 Concept: Homophones revisited</p> <p>Etymology: div</p>	<p>Block 2 Concept: The suffix -ly revisited</p> <p>Etymology: mono</p>	<p>Block 3 Concept: Statutory word list</p> <p>Etymology: poly</p>	<p>Block 4 Concept: Prefixes - dis-, mis-, in-, il-, im-, ir- revisited re-, sub-, inter-, super-, anti-, auto-</p> <p>Etymology: pro</p>
<p>Block 5 Concept: Adding suffixes revisited</p> <p>Etymology: sign</p>	<p>Block 6 Concept: Statutory word list</p> <p>Etymology: nym</p>	<p>Block 7 Concept: Words with endings sounding like /ʒə/ or /tʃə/</p> <p>Etymology: circ(um)</p>	<p>Block 8 Concept: Words with endings sounding like /ʒən/</p> <p>Etymology: arch</p>
<p>Block 9 Concept: Homophones</p> <p>Etymology: struct</p>	<p>Block 10 Concept: Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian</p> <p>Etymology: port</p>	<p>Block 11 Concept: The suffix -ous</p> <p>Etymology: vert</p>	<p>Block 12 Concept: Statutory word list</p> <p>Etymology: lat</p>
<p>Block 13 Concept: Words with the /k/ sound spelt ch Words with the /j/ sound spelt ch</p> <p>Etymology: aero</p>	<p>Block 14 Concept: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que</p> <p>Etymology: hydr</p>	<p>Block 15 Concept: Words with the /s/ sound spelt sc</p> <p>Etymology: aud</p>	<p>Block 16 Concept: Words with the /eɪ/ sound spelt ei, eigh, or ey</p> <p>Etymology: ex</p>

Year 5 Overview

<p>Block 1 Concept: Y3/4 statutory word list revisited</p> <p>Etymology: co / con / com</p>	<p>Block 2 Concept: Prefixes revisited</p> <p>Etymology: min</p>	<p>Block 3 Concept: Suffixes revisited</p> <p>Etymology: sect</p>	<p>Block 4 Concept: Homophones revisited</p> <p>Etymology: var</p>
<p>Block 5 Concept: Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian revisited</p> <p>Etymology: mari(ne)</p>	<p>Block 6 Concept: Words with endings sounding like /ʒə/ or /tʃə/ or /ʒən/ revisited</p> <p>Etymology: tract</p>	<p>Block 7 Concept: Statutory word list</p> <p>Etymology: micro •</p>	<p>Block 8 Concept: Words with endings sounding like /ʃəl/ spelt -cial or -tial</p> <p>Etymology: ject</p>
<p>Block 9 Concept: Endings which sound like /ʃəs/ spelt -cious or -tious</p> <p>Etymology: vac</p>	<p>Block 10 Concept: Statutory word list</p> <p>Etymology: ambi / amphi</p>	<p>Block 11 Concept: Homophones</p> <p>Etymology: vis / vid</p>	<p>Block 12 Concept: Words ending in -ant, -ance /-ancy, -ent, -ence /-ency</p> <p>Etymology: sol (alone)</p>
<p>Block 13 Concept: Statutory word list</p> <p>Etymology: sol / lun</p>	<p>Block 14 Concept: Homophones</p> <p>Etymology: form</p>	<p>Block 15 Concept: Words ending in -able and -ible Words ending in -ably and -ibly</p> <p>Etymology: term</p>	<p>Block 16 Concept: Homophones</p> <p>Etymology: solv / solu</p>

Year 6 Overview

<p>Block 1 Concept: Homophones revisited</p> <p>Etymology: bio</p>	<p>Block 2 Concept: Prefixes and suffixes revisited</p> <p>Etymology: scend</p>	<p>Block 3 Concept: Statutory word list</p> <p>Etymology: quin</p>	<p>Block 4 Concept: Endings which sound like /jəs/ spelt -cious or -tious and /jəl/ spelt -cial or -tial revisited</p> <p>Etymology: hept / sept</p>
<p>Block 5 Concept: Words ending in -ant, -ance /-ancy, -ent, -ence /-ency revisited</p> <p>Etymology: cred</p>	<p>Block 6 Concept: Words ending in -able and -ible Words ending in -ably and -ibly revisited</p> <p>Etymology: grad</p>	<p>Block 7 Concept: Statutory word list revisited</p> <p>Etymology: spec</p>	<p>Block 8 Concept: Words with the /i:/ sound spelt ei after c</p> <p>Etymology: contra</p>
<p>Block 9 Concept: Homophones revisited</p> <p>Etymology: hem / haem</p>	<p>Block 10 Concept: Adding suffixes beginning with vowel letters to words ending in -fer</p> <p>Etymology: ann(us)</p>	<p>Block 11 Concept: Words containing the letter-string ough</p> <p>Etymology: iso</p>	<p>Block 12 Concept: Words with 'silent' letters</p> <p>Etymology: cav</p>
<p>Block 13 Concept: Statutory word list revisited</p> <p>Etymology: dur</p>	<p>Block 14 Concept: <i>Flexible content</i></p> <p>Etymology:</p>	<p>Block 15 Concept: <i>Flexible content</i></p> <p>Etymology:</p>	<p>Block 16 Concept: <i>Flexible content</i></p> <p>Etymology:</p>