



Evidencing the Impact of the Primary PE and Sport Premium

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A rich PE curriculum offer, allowing children to develop a range of skills in a range of different sports and physical activities.</p> <p>Consistency across the school in relation to our skills based approach to teaching PE and assessing pupil progress.</p> <p>A wide range of activities offered to students during playtime, lunchtime and as part of our after school provision (after school physical activity and sports clubs).</p>	<p>Development of inter and intra school competitions for KS1 and KS2 pupils</p> <p>Continuing to raise the profile of P.E across the whole school. (To be developed through the acquisition of the afPE Quality Mark).</p> <p>To further promote healthy and active lifestyles and relaunching a healthy eating policy.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,780		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day.	Employment of a sports coach to facilitates and lead games sessions each lunchtime. Mr Dwyer to interview and appoint sports ambassadors in years 5 and 6. Training to be delivered to all sports ambassadors on how to guide and interact with other children on the playground and organise games and activities in the different intensity zones.	£2774			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>The school to gain afPE Quality Mark for Physical Education for Sport. This will ensure the profile of P.E is raised across school and will evidence the strength and quality of physical education and sport in the school.</p>	<p>School to apply for afPE Quality Mark for November 2022 entry.</p>	<p>£275</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will be taking part in P.E lessons that are judged as good or better. Staff will show increased confidence when teaching a range of physical activities and will demonstrate passion and knowledge when teaching.	Mr Dwyer is employed to co-coach and team-teach with all members of staff across the academic year. The focus will be on invasion games in the autumn, dance in the spring and athletics and net sports in the summer term.	£11,096		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in well-resourced P.E lessons in line with the school's current scheme of work.	PE leader and sports coach to carry out an inventory of resources to ensure the PE equipment needed for all sports taught this academic year are available for staff to use.	£360		
A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.	School will offer a variety of after school clubs to children in all year groups (rec- year 6), including multi-skills, basketball, cheerleading and gymnastics. Subsidised club fees to be offered where cost of club may be substantial for disadvantaged families.	£2774		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities provided for children to take part in activities outside of school. This will allow children to participate in a range of activities and engage with like-minded children who share the same passion for sport.</p>	<p>PE leaders to sign up to different sports workshops and festivals (such as the KS1 gymnastics festival in March and the Black Country Games for KS2) to give children new experiences and a chance to compete in different activities against other schools.</p> <p>Identify tournaments/ competitions being offered through the School Games Organiser.</p>	<p>£800</p>		