

Education with Character Curriculum Overview

Character is a set of personal traits or dispositions that produce specific moral emotions, inform motivation, and guide conduct.
Character education includes all explicit and implicit educational activities that help our pupils to develop positive personal strengths called virtues.

Our Character Education Vision

Our **Education with Character** curriculum vision is to ensure:

1. Each child has a right to character education;
2. Character is **caught** through role-modelling and emotional contagion: committed leadership, school culture and ethos are therefore central;
3. Character is **taught**: direct teaching of character provides the rationale, language and tools to use in developing character elsewhere in and out of school;
4. Character is **sought** freely to pursue a better life;
5. Character is educable: it is not fixed and the virtues can be developed
6. Character builds on Virtue Literacy;
7. Good character is the foundation for improved attainment, better behaviour and increased employability, but most importantly, flourishing societies;
8. Character is developed in partnership with parents, families, employers, and other community organisations.

The development of character empowers pupils and is liberating.

Our Character Education Principles

Our **Education with Character** curriculum aims to:

1. Promote core ethical values/virtues as the basis of good character;
2. Define “character” comprehensively to include thinking, feeling, and behaviour;
3. Use a comprehensive, intentional, proactive, and effective approach to character development;
4. Create a caring school community;
5. Provide pupils with opportunities for moral action;
6. Provide a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed;
7. Strives to foster pupil’s self-motivation;
8. Engage the school staff as a learning and moral community that shares responsibility for character education;
9. Foster shared moral leadership and support of character education;
10. Engage families and community members as partners in the character-building effort;
11. Evaluate the character of the school, the school staff’s functioning as character educators, and the extent to which pupils manifest good character.

Our Character Education Virtues

Our **Education with Character** curriculum aims to develop the following virtues:

Intellectual Virtues

Character traits necessary for discernment, right action and the pursuit of knowledge, truth and understanding.

Moral Virtues

Character traits that enable us to act well in situations that require an ethical response.

Civic Virtues

Character traits that are necessary for engaged responsible citizenship, contributing to the common good.

Performance Virtues

Character traits that have an instrumental value in enabling the intellectual, moral and civic virtues.

Our character virtues are:

Caught... ...through a positive school community, formational relationships, and a clear ethos.

Taught... ...through the curriculum using teaching and learning strategies, activities, and resources.

Sought... ...through chosen experiences that occur within and outside of the formal curriculum.

Our Character Education Virtues

Our **Education with Character** curriculum aims to develop the following virtues:

Intellectual Virtues	Moral Virtues	Civic Virtues	Performance Virtues
Critical Thinking Curiosity Judgement Reasoning Autonomy Reflection Resourcefulness	Respect Compassion Courage Gratitude Honesty Humility Integrity Justice	Citizenship Civility Community Awareness Neighbourliness Service Volunteering	Confidence Determination Motivation Perseverance Resilience Leadership Teamwork

“Character virtues should be reinforced everywhere: on the playing fields, in classrooms, corridors, interactions between teachers and pupils, in assemblies, posters, head teacher messages and communications, staff training, and in relations with parents and families.”

The Jubilee Centre Framework for Character Education in Schools

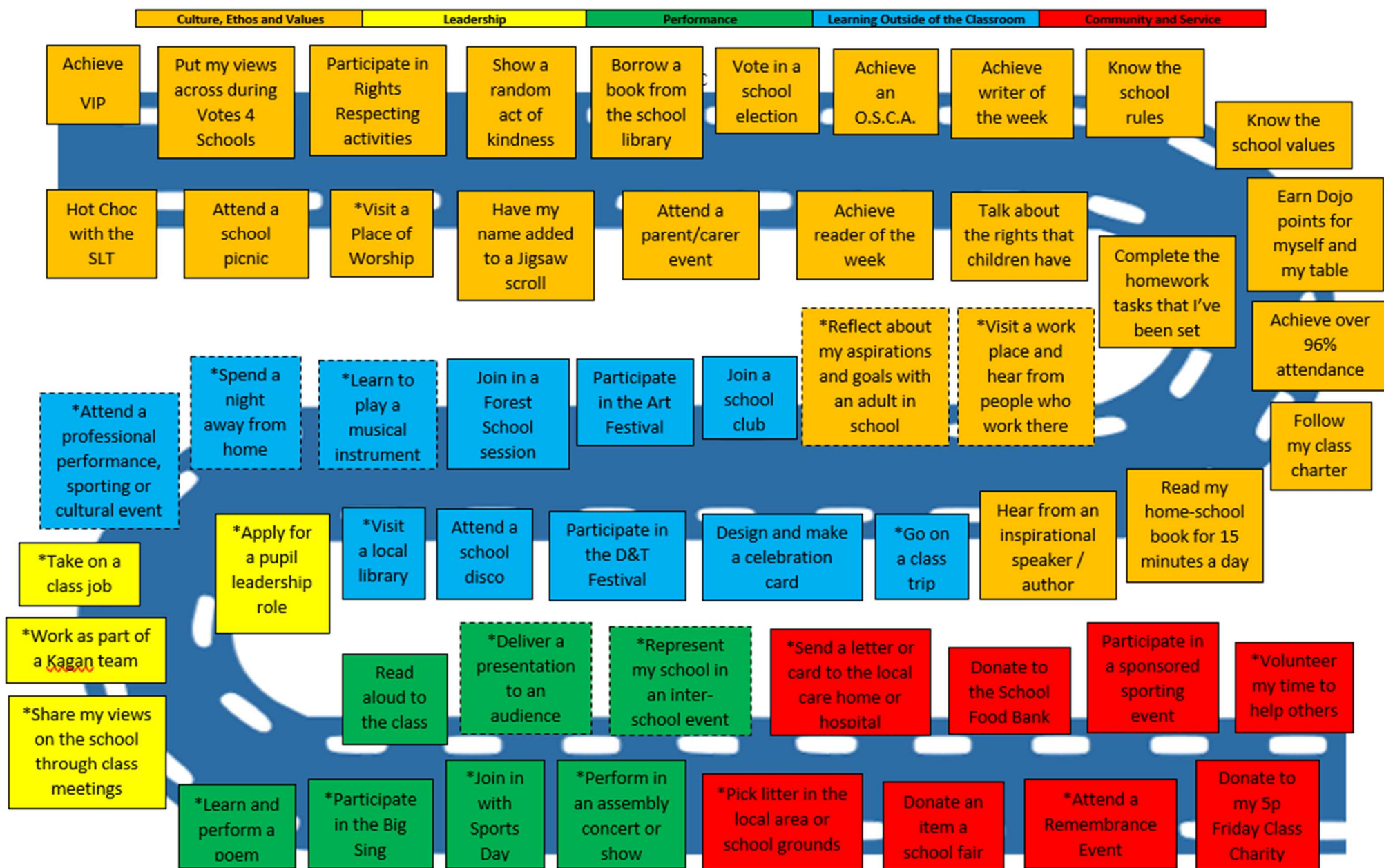
Our Character Education Curriculum

Our **Education with Character** core curriculum framework:

Culture, Ethos and Values	Leadership and Performance	Learning Outside of the Classroom	Community and Service
<ul style="list-style-type: none"> • Votes for Schools • Rights Respecting • Assembly Topics • VIP • Outstanding Subject Curriculum Awards (OSCA's) • PSHE -Jigsaw Curriculum 	<ul style="list-style-type: none"> • Pupil Leadership Roles • United Learning Student Leadership Programme • Class Assemblies • School Productions and performances • Sporting Competitions • Young Voices 	<ul style="list-style-type: none"> • Trips, Visitors and experiences • Residential • Before and After-school clubs • Lunchtime Clubs 	<ul style="list-style-type: none"> • Class charities • Fundraising Events

Each child has a Character Passport which identifies and tracks Character Education opportunities within each year group.

Whole School Education with Character Road Map – Core Offer



United Learning Primary Pupil Charter

Each year, all pupils will:	In Key Stage 1, all pupils will:	In Key Stage 2, all pupils will:
<ul style="list-style-type: none">• be encouraged to take part in at least one co-curricular club, within or outside of school, attending for the duration of the club (or for a minimum of one term across several clubs);• go on a school trip;• perform music or drama to an audience;• represent their class in individual and team activities;• share their views on the school through student leadership structures;• hear from an inspirational speaker or author.	<ul style="list-style-type: none">• have a named role with classroom responsibilities;• volunteer time to serve the local community;• go on a school trip to place of local significance.	<ul style="list-style-type: none">• represent the school in a sporting, cultural or academic event;• learn a musical instrument;• have the opportunity to spend a night away from home and bond with classmates;• watch a professional performance, production, sporting or cultural event live at an inspiring venue or in school;• deliver a presentation to an audience;• volunteer time to serve the local community;• demonstrate leadership outside their class through working with younger pupils, helping with whole-school responsibilities or taking on specific named pupil leadership roles;• experience a workplace environment and hear from people who work there;• reflect on their aspirations and personal development goals with an adult in the school.

Character Education - Opportunities available to pupils over and above their core year group offer

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Leadership	<ul style="list-style-type: none"> Class jobs School Councillor 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion Digital Leaders 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion Digital Leaders 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion Digital Leaders UL Student Leadership Programme Safeguarding Champions 	<ul style="list-style-type: none"> School Councillor School Librarian Wish-You Well Buddy Anti-bullying Ambassadors Playground Champions Eco Champion Digital Leaders UL Student Leadership Programme Safeguarding Champions Pupil Parliament House Captains Prefects
Performance	<ul style="list-style-type: none"> Parent Read sessions Christmas Performance Easter Bonnet Parade Mother & Father's Day Stay and Play sessions 	<ul style="list-style-type: none"> Christmas Nativity performance Class assembly 	<ul style="list-style-type: none"> Christmas Carols in the Cold Class assembly 	<ul style="list-style-type: none"> Christmas Carols in the Cold Class assembly 	<ul style="list-style-type: none"> Christmas Carols in the Cold Class assembly Young Voices 	<ul style="list-style-type: none"> Christmas Carols in the Cold Class assembly Young Voices Musical Theatre Workshop UL Story SLAM 	<ul style="list-style-type: none"> Christmas Carols in the Cold Class assembly Young Voices UL Story SLAM Year 6 Leavers' Production Year 6 Leavers' Service
Learning Outside of the Classroom	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Walk around the local area Visit to the local library Balance-ability sessions Class Trip 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Visit to a church Walk of local area (Geography) Class trip – The Botanical Gardens 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Theatre Visit Gymnastics Festival Fieldwork – Haden Hill Park Class trip – Warwick Castle Residential – Edgmond Hall 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Local area fieldwork Class trip – Corinium Museum 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Local area fieldwork Class trip – Bewdley Museum West Midlands Fire Service SPARKS Visit Residential – Condover Hall Swimming 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Local area fieldwork Class trip – Space Museum Visit to Mandir 	<ul style="list-style-type: none"> Breakfast Club After-School Clubs Sandwell DECCA visit Class trip – War Memorial Residential – Frank Chapman Year 7 Transition Days
Community and service	<ul style="list-style-type: none"> Select and make weekly donations to a class charity 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity Visit to Salvation Army care home 	<ul style="list-style-type: none"> Select and make weekly donations to a class charity

Trips, Visitors and Experiences - Whole School Map

