

## Contingency Planning for COVID 19 Outbreaks

As a school we have identified and planned for two possible scenarios which may cause disruption to the continuity of pupils' education. For the school academic year 2021-22, the school will plan for the following.

### Scenario One A – Individual required to self-isolate: 10 Days Absence

If a child or member of staff is required to self-isolate after being tested positive for Covid – 19 but are well enough to learn from home.

The pupil will be given a device, if needed, and be expected to log on to access their timetable of teaching. The pupil will access the live streaming via their office 365 accounts. Where parental support may be limited due to illness, minimum expectation is that the pupil will access the live teaching for reading, writing and maths.

|   | <b>Nursery</b>  |
|---|---|
| <b>8.50 – 9.10</b><br><b>12.20-12.30</b>                      | <b>Welcome, days of the week, weather and Nursery Rhyme session.</b><br><b>Introduce challenge of the day</b> |
| <b>Lesson 1</b><br><b>9.10 – 10.00</b><br><b>12.30-1.00</b>   | <b>CIL / challenge time.</b>  |
| <b>Lesson 2</b><br><b>10.00 – 10.15</b><br><b>1.00-1.15</b>   | <b>TEAMs Live Lesson – Maths Direct Instruction</b>   |
| <b>Lesson 3</b><br><b>10.15 – 11.00</b><br><b>1.15 - 2.00</b> | <b>Snack/ Finger gym/ P.E.</b>  |
| <b>Lesson 4</b><br><b>11.00 – 11.15</b><br><b>2.00 – 2.15</b> | <b>Phonics/ listening games</b>   |
| <b>Lesson 5</b><br><b>11.15 – 11.30</b><br><b>2.15 – 3.00</b> | <b>CIL/ challenge time</b>  |

|                             |       |
|-----------------------------|-------|
| 11.15 – 11.30<br>3.00– 3.15 | Story |
|-----------------------------|-------|

|                           |  |
|---------------------------|--|
|                           | <b>Reception</b>   |
| 8.50-9.00                 | Class Family Meeting and Early Morning Writing             |
| Lesson 1<br>9.00 – 9.45   | Phonics (phonics links sent to children working from home) |
| Lesson 2<br>9.45-11.30    | Writing / CIL  |
| Lesson 3<br>11.30 – 12.00 | TEAMs Live Lesson – Maths Direct Instruction               |
| Lesson 4<br>1.00 – 2.30   | Topic  |
| Lesson 5<br>2.30-2.50     | Basic skills   |
| 2.50 – 3.10               | Story  |

| Years 1 - 6                         |               |               |                  |                  |
|-------------------------------------|---------------|---------------|------------------|------------------|
| 9.00-9.45                           | 10.00 – 11.00 | 11.15 – 12.15 | 1.15 – 2.15      | 2.15 – 3.15      |
| Lesson 1                            | Lesson 2      | Lesson 3      | Lesson 4         | Lesson 5         |
| Reading/Phonics                     | Writing       | Maths         | Non-core subject | Non-core subject |
| All teaching will be live streamed. |               |               |                  |                  |

In the event that the bubble is closed due to the teacher testing positive and too ill to live stream, an alternative work stream and timetable will be sourced at that point and communicated to parents in a timely manner.

### Scenario Two – Local Lockdown

If school is made aware of a local outbreak, the PHE Health Protection Team or the Local Authority may advise school to close. Preparations will be made by way of a contingency plan so that learning can continue, and the community can remain safe. All learning will move online and pupils will access this via their office 365 accounts. All learning will be delivered live. The lockdown timetable will be as follows:

| Years 1 - 6     |               |               |                  |                  |
|-----------------|---------------|---------------|------------------|------------------|
| 9.00-9.45       | 10.00 – 11.00 | 11.15 – 12.15 | 1.15 – 2.15      | 2.15 – 3.15      |
| Lesson 1        | Lesson 2      | Lesson 3      | Lesson 4         | Lesson 5         |
| Reading/Phonics | Writing       | Maths         | Non-core subject | Non-core subject |

All teaching will be live streamed.

|   | <b>Nursery</b>  |
|---|---|
| <b>8.50 – 9.10<br/>12.20-12.30</b>                | <b>Welcome, days of the week, weather and Nursery Rhyme session.<br/>Introduce challenge of the day</b> |
| <b>Lesson 1<br/>9.10 – 10.00<br/>12.30-1.00</b>   | <b>CIL / challenge time. (SWAY)</b>   |
| <b>Lesson 2<br/>10.00 – 10.15<br/>1.00-1.15</b>   | <b>TEAMs Live Lesson – Maths Direct Instruction</b>   |
| <b>Lesson 3<br/>10.15 – 11.00<br/>1.15 - 2.00</b> | <b>Finger gym/ P.E. (SWAY)</b>  |
| <b>Lesson 4<br/>11.00 – 11.15<br/>2.00 – 2.15</b> | <b>Phonics/ listening games (SWAY)</b>  |
| <b>Lesson 5<br/>11.15 – 11.30<br/>2.15 – 3.00</b> | <b>CIL/ challenge time (SWAY)</b>   |
| <b>11.15 – 11.30<br/>3.00– 3.15</b>               | <b>Story</b>  |

|                                   | <b>Reception</b>                                      |
|-----------------------------------|---|
| <b>8.50-9.00</b>                  | <b>Class Family Meeting and Early Morning Writing</b> |
| <b>Lesson 1<br/>9.00 – 9.45</b>   | <b>Phonics links</b>                                  |
| <b>Lesson 2<br/>9.45-11.30</b>    | <b>Writing / CIL</b>                                  |
| <b>Lesson 3<br/>11.30 – 12.00</b> | <b>TEAMs Live Lesson – Maths Direct Instruction</b>   |
| <b>Lesson 4<br/>1.00 – 2.30</b>   | <b>Topic (sway)</b>                                   |
| <b>Lesson 5<br/>2.30-2.50</b>     | <b>Basic skills</b>                                   |
| <b>2.50 – 3.10</b>                | <b>Story</b>  |

All lessons will be recorded in an exercise book. Lessons will start with recall, followed by direct instruction, then independent practice and finally checks for understanding using Microsoft Forms and a range of other checking techniques and strategies

**The principles for delivery, for Scenario Two, will be as follows:**

- Children will have a consistent weekly timetable, covering a broad range of subjects.
- Learning will be sequenced as per our current curriculum model.
- To prevent lost learning, all lessons will be live streamed to and include high quality direct instruction and regular checks on understanding
- Independent practice will be recorded in the pupil's 'Home Learning Log'. On return to school this will be required to be submitted to the class teacher.
- Lessons will be of the equivalent length of a normal school day.
- Bespoke Sways will be produced for children who have special educational needs.

